

# SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

## Liberty Elementary School

Connie Jean Hayes, Principal  
8120 W Hwy 42  
Goshen, KY 40026  
phone: (502) 228-1839  
fax: (502) 228-3666  
email: chayes@oldham.k12.ky.us

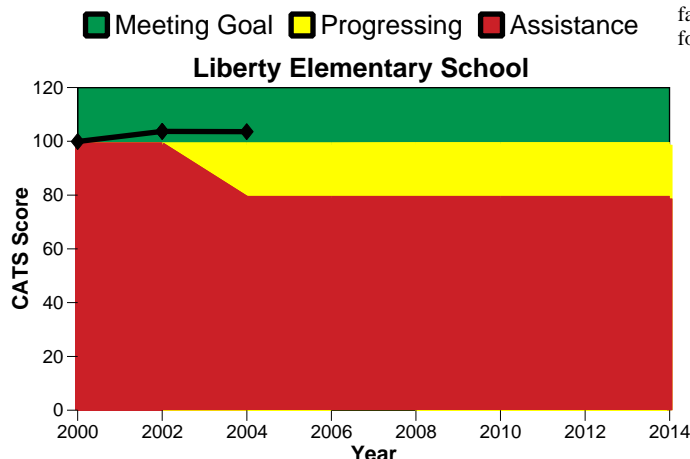


### Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	98.6		99.9
2002	98.6	78.7	103.7
2004	98.6	78.7	103.6
2006	98.6	78.7	
2008	98.7	78.7	
2010	98.7	78.7	
2012	98.7	78.7	
2014	98.7	78.7	
Standard Error: 1.3			

### About Our School

The Liberty School staff, parents, and community are committed to the development of the mind, personality, and character of all its students. All realize the responsibility to reach high levels of student performance both socially and academically that not only meet but also exceed Kentucky State standards. With a population of 466 students from diverse socioeconomic backgrounds, a family oriented atmosphere centered on individual children's needs is evident as one tours the halls. Liberty Elementary School is on the move to provide quality education to students.

### How Our School Ensures Educational Equity

Liberty Elementary School takes pride in its effort to ensure educational equity for all students. With a comprehensive, outstanding instructional focus that all students can and will succeed, teachers provide developmentally appropriate lessons that allow students to learn at the rate they are ready. Whether the identification is gifted, disabled, or regular education, all students receive services to reach their highest potential and succeed. With a variety of teaching strategies and teachers who are always striving to learn more, we enthusiastically accept the challenge.

**School Enrollment (end of year membership 2003-2004): 446**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	3%	6%	11%	7%	11%	22%	90%	83%	67%	105.7	98.3	86.8
Science 4th	1%	3%	7%	14%	23%	38%	84%	75%	55%	107	101.5	87.5
Writing 4th	1%	4%	9%	49%	48%	52%	49%	47%	39%	81.8	77.9	72.3
Mathematics 5th	3%	9%	23%	6%	19%	29%	91%	72%	48%	118.7	98.9	77.1
Social Studies 5th	3%	8%	21%	5%	16%	24%	92%	77%	56%	121.3	100.2	81.8
Arts & Humanities 5th	12%	15%	27%	32%	51%	51%	55%	34%	22%	89.1	70.3	58.3
PL/VS 5th	5%	6%	15%	12%	18%	27%	83%	77%	58%	108.7	98.9	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	79%ile	75%ile	64%ile	50%ile
EOP Language Arts	80%ile	70%ile	62%ile	50%ile
EOP Mathematics	85%ile	75%ile	66%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	96.4%	0%
District	95.7%	0.8%
State	94.3%	3.4%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Kentucky Governor's Cup Regional Overall 2003-2004, Katherine Hume Sportsmanship Award (District) 2003-2004, Future Problem Solvers First Place 2003-2004.

### Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	87%	81%	82%
Average Years of Teaching Experience	13.6	11.7	11.9

### Our Learning Environment

#### School Safety

Here’s what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

#### Procedures in Place in Our School for Drug and Weapons Detection

Liberty has intervention strategies vital to preventing emergency situations from occurring. Strategies include staff training, reporting procedures, security procedures, and monitoring. The school has a positive school climate that is welcoming and at the same time provides a safe and secure atmosphere.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

#### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4665	18:1	4.1:1	100%
District	\$5767	17:1	5.8:1	100%
State	\$7007	16:1	3.8:1	100%

#### How We Use Technology to Teach

Technology is an integral tool used for instruction at Liberty on a daily basis. With on going teacher training and innovative instruction, students are provided use of technology in all areas of the curriculum. With equipment, teacher training, and learning the school provides opportunity daily to meet the state standards.

#### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	446	100	20	8000

Extracurricular Activities

Chorus/Orff, Karate, Academic Team, Cross Country, Intramural Basketball and Cheerleading, Mad Science, Cub Scouts, Girl Scouts, Geography Club

Awards and Recognition

Oldham County Public Library Summer Reading Program Award 1999-2004-Kentucky Governor’s Cup 3rd Regional Overall 2003-2004-Reflections District Winner 2000-2001-Conservation Essay/Poster Winners Contest- 2000-2004 Battle of the Books District Champions 3rd and 5th Grades-Cross Country State Champions 2002- Hap Arnold Writing Contest-Martin Luther King Writing Contest, Reflections State Winner 2002-2003-Battle of the Books District First Place Winner 3 & 4 Grade Competition 2002-2043 Battle of the Books District First Place Winner 5th Grade Competition 2002-2003, Cross Country 2003-2004.

What We Are Doing To Improve

Liberty Elementary School has staff of life long learners whose goal is to always reflect on instructional practices and refine them. Each year the school develops its plan with strategies to eliminate barriers to learning, create a positive school climate with active parent volunteers, and focus on teacher instructional improvements in all areas of the curriculum. We work toward great teaching, lifelong learning, outstanding performance, working relationships, and overall excellence each day to improve.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Kathy Althoff	502 228 1839		
Bethany Blake	502 228 1839		
Susan Hancock	502 228 1839		
Connie Hayes	502 228 1839		
Jennifer Jones	502 228 1839		
Ann Mianzo	502 228 1839		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:  
##C3B1P000968 \*\*\*\*\*ECRL0T\*\*C-013

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

